**COURSE SCENARIO**

***Interdisciplinary Approaches to Nature in Urban Setting***

**CLASS 9**

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| **TOPIC** | **Exploring how socio-economic factors influence access to urban nature** |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | This class will delve into the critical issues of socio-economic factors affecting access to urban nature and the concept of "environmental justice" within urban contexts. We will explore the intricate relationships between socio-economic disparities, green space accessibility, and the fair distribution of environmental benefits. Through this exploration, we aim to understand the challenges faced by marginalized communities and the strategies employed to promote equity in urban nature access. |
| **KEY WORDS** | Socio-economic factors, urban nature access, environmental justice, inequalities, marginalized communities. |
| **SUGGESTED TOOLS** | Slides or presentations, Whiteboard or chalkboard, Internet access for data, Mentimeter |
| **TIPS / METHODOLOGICAL REMARKS****(If applicable)** | Encourage students to participate in class discussions and reflect on information in given theme.  |
| **IMPLEMENTATION OF THE CLASSES**  | **STEP 1** | Class begins by introducing the significance of urban nature in promoting well-being and environmental sustainability. Highlight the interplay between socio-economic factors like income, race, and education, and access to green spaces. |
| **STEP 2** | Discussion on how socio-economic factors can create disparities in the availability, quality, and proximity of urban green spaces. Presentation of research findings that illustrate the unequal distribution of parks and nature amenities. |
| **STEP 3** | Lecturer discusses the concept of environmental justice, focusing on the equitable distribution of environmental benefits and burdens. Explain the three dimensions of environmental justice: distributional, procedural, and participatory. |
| **STEP 4** | Exploring initiatives and policy measures aimed at addressing access to nature in cities challenges, like community-led projects and advocacy. |
| **STEP 5** | Students engage in a discussion about the presented issues, lecturer encouraging them to share their insights and perspectives and prompting reflection on the potential impacts of unequal access to urban nature and ways to foster environmental justice.Group work Work card 5 initiated |

**ADITIONAL MATERIAL 5 (WORK CARD)**

Interactive Group Activity - Mapping Urban Green Spaces

Students are divided into groups and provide them with maps of the city.

Each group is instructed to identify and mark areas with abundant green spaces and areas lacking in green infrastructure, discussing potential socio-economic factors influencing these patterns.