**COURSE SCENARIO**

***Interdisciplinary Approaches to Nature in Urban Setting***

**CLASS 6**

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| **TOPIC** | Presentations and discussions on selected theories: presentation in class and discussion. | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | The groups present their deliberations and findings, discussing the theory introductions, city context and background, theory application, case studies. | |
| **KEY WORDS** | Presentation, discussion, urban theory | |
| **SUGGESTED TOOLS** | Computer with internet connection, MSTeams, Zoom, Powerpoint. | |
| **TIPS / METHODOLOGICAL REMARKS**  **(If applicable)** | During the class, students are aimed to collaborate and participate actively with their group members, give suggestions, insights, critically evaluate the suggestions, give constructed criticism to peers. The presenters are encouraged to present freely, eloquently, considerately. | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Groups of students present their collaborative work, applying theories in their selected urban cases. |
| **STEP 2** | After each of the presentations, there is an open discussion, critically discussing pros, cons, possible ethical issues. |
| **STEP 3** | The lecturer concludes the lecture with a discussion, in order to develop students' skills in applying theoretical concepts to real-world urban contexts while fostering teamwork, critical analysis, and innovative thinking in addressing urban challenges. |