**COURSE SCENARIO**

***Interdisciplinary Approaches to Nature in Urban Setting***

**CLASS 14**

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| **TOPIC** | **Finalising class and first part of presentations** |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | By the end of this class, students will be able to:1. Reflect on the interdisciplinary insights gained from studying urban-nature coexistence.
2. Engage in meaningful group discussions to propose solutions for sustainable urban-nature relationships.
3. Analyze future trends in urban planning, sustainability, and nature preservation within urban contexts.
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| **KEY WORDS** | Urban nature relationships, sustainability |
| **SUGGESTED TOOLS** | PowerPoint presentation, showing video, photo material, presenting case studies and reports |
| **TIPS / METHODOLOGICAL REMARKS****(If applicable)** | Active participation is encouraged, reflection on the course material. |
| **IMPLEMENTATION OF THE CLASSES**  | **STEP 1** | Lecturer begins by encouraging students to share their reflections on the diverse interdisciplinary perspectives explored throughout the course.Students are prompted to discuss how insights from anthropology, sociology, and other disciplines have shaped their understanding of urban-nature dynamics. |
| **STEP 2** | A brief discussion on emerging trends in urban planning, sustainability practices, and nature preservation. Students speculate on how these trends might impact urban-nature coexistence and what implications they may have for future urban development. |
| **STEP 3** | Students present their findings of the assignment. Class engages in the discussion. |