**COURSE SCENARIO**

***Interdisciplinary Approaches to Nature in Urban Setting***

**CLASS 10**

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| **TOPIC** | **Communities advocating for equitable access to green spaces** |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | This class will explore how communities advocate for equitable access to green spaces in urban contexts. We will analyze case studies highlighting the efforts of marginalized communities to address disparities in green space distribution. By studying these cases, we aim to understand the strategies, challenges, and impacts of community-led initiatives in promoting social justice and enhancing urban well-being. |
| **KEY WORDS** | Community advocacy, equitable access, green spaces, urban well-being, social justice. |
| **SUGGESTED TOOLS** | Slides or presentations, Whiteboard or chalkboard, Internet access for data, Mentimeter |
| **TIPS / METHODOLOGICAL REMARKS****(If applicable)** | During the class, students are encouraged to think critically by prompting discussions on the complexities of advocacy for community. |
| **IMPLEMENTATION OF THE CLASSES**  | **STEP 1** | Lecturer begins by explaining the significance of green spaces for urban residents' physical and mental well-being.Introduction of the concept of community advocacy and its role in addressing urban inequalities. |
| **STEP 2** | Lecturer presents the case study of "Behind the Gates," where residents of a gated community in Los Angeles sought exclusive access to public parks.Analyzing the community's motivations, strategies, and the broader implications for urban inclusivity. |
| **STEP 3** | Viewing of a video lecture by Setha Low: <https://www.youtube.com/watch?v=BAtfqjAksgU>  |
| **STEP 4** | Together with students the lecturer explores the positive outcomes of community advocacy, including increased access to green spaces, social cohesion, and empowerment.Address challenges faced by community-led initiatives, such as limited resources and potential conflicts. |
| **STEP 5** | Conclusion and reflections: Recap of key concepts and takeaways from the class. |

**ADITIONAL MATERIAL 6 (WORK CARD, ASSIGNMENT)**

Task:

1. Reflect on the case studies presented in class that highlighted community efforts to ensure equitable access to green spaces. Write a thoughtful response to each of the following open-ended questions:
2. Reflect on the positive outcomes of community advocacy for green space access, such as increased social cohesion and empowerment. How do you envision these outcomes contributing to broader urban well-being and social equity?
3. From the cases discussed, identify common strategies employed by communities in advocating for equitable access to green spaces. How can these strategies be adapted and applied in other contexts to promote social justice in urban areas?
4. Imagine you are part of a community facing limited access to green spaces. Based on your understanding of community advocacy, propose two actionable steps your community could take to address this issue. How might these steps positively impact both the environment and community well-being?

Submission Guidelines:

* Write a well-structured response to each question, ensuring clarity and coherence.
* Your responses should collectively be around 800 to 1000 words.
* Use relevant examples from the case studies to support your reflections.
* Submit your assignment in a document format (PDF or Word) by the specified deadline.