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|  | ***Selected issues of the contemporary world*** | |
|  | **CLASS 8 (Scenario 8)** | |
| **TOPIC** | **Unemployment and quality of work conditions – part 1** | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | Definition, types, and causes of unemployment.  Statistical data referring to the job market – global, state, regional, and local.  Relation between selected socio-demographic factors and unemployment.  Institutions responsible for fighting unemployment at varied levels.  Professional activation and quality of work conditions.  Diversity and inclusion policy at the workplace.  Skills demanded from the future employer and employee.  Quality of work conditions indicators.  Labour policy in selected countries.  Skills demanded from the future employer and employee; the shape of the future labour market. | |
| **KEY WORDS** | unemployment, work forces, exclusion and inclusion at the labour market | |
| **SUGGESTED TOOLS** | group work, discussion, presentation | |
| **TIPS / METHODOLOGICAL REMARKS**  (if applicable) | The lecture part includes interactive elements. | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Introducing the topic with a short brainstorming and discussion on the quality of the labour market and causes of unemployment in our country/ies. |
|  | **STEP 2** | A lecture supported by the presentation prepared in PowerPoint: definition, types, and causes of unemployment – theory. |
|  | **STEP 3** | A lecture supported by the presentation prepared in PowerPoint: statistical data referring to the job market – global, state, regional, and local. |
|  | **STEP 4** | A lecture supported by the presentation prepared in PowerPoint: relation between selected socio-demographic factors and unemployment. |
|  | **STEP 5** | A lecture supported by the presentation prepared in PowerPoint: institutions responsible for fighting unemployment at varied levels; labour policy in selected countries. |
|  | **STEP 6** | A lecture supported by the presentation prepared in PowerPoint: quality of work conditions indicators. |
|  | **STEP 7** | A lecture supported by the presentation prepared in PowerPoint: diversity and inclusion policy at the workplace; professional activation. |
|  | **STEP 8** | Teamwork – creating a model workplace (teamwork and discussion). |
|  | **STEP 9** | A lecture supported by the presentation prepared in PowerPoint: skills demanded from the future employer and employee; the shape of the future labour market according to the research (additional material 2). |
|  | **STEP 10** | Summary of the main point of the lecture with the involvement of students. |
| **ADDITIONAL MATERIALS** | **1 ASSIGNMENT** | Design a model workplace, take into account space, working conditions, people relations, etc. (team work) |
| **2 PRESENTATION** | Slide “Future professions by 2050” |

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| **PRESENTATION** | **SLIDE “FUTURE PROFESSIONS BY 2050”** |
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