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|  | ***Selected issues of the contemporary world*** | |
|  | **CLASS 6 (Scenario 6)** | |
| **TOPIC** | **Poverty – part 1** | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | Definition of poverty according to the UN.  Types of poverty according to institutional and state regulations.  Global, state, and regional statistics of poverty.  Poverty indicators and measurement.  Poverty as a reason and/or result of social exclusion.  Relation between poverty and selected social aspects: deprivation of children’s needs; level of happiness, etc.  Poverty and wealth influence on climate change.  Ways of reducing poverty – a reference to SDG. | |
| **KEY WORDS** | poverty, injustice, goods distribution, needs deprivation | |
| **SUGGESTED TOOLS** | group work, discussion, presentation | |
| **TIPS / METHODOLOGICAL REMARKS**  (if applicable) | The lecture part includes interactive elements. | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Introducing the topic by a short brainstorming and discussion on the definition of poverty in our country/ies. |
|  | **STEP 2** | A lecture supported by the presentation prepared in PowerPoint: introducing a definition of poverty according to the UN and other bodies and comparing it with the definition proposed by students. |
|  | **STEP 3** | A lecture supported by the presentation prepared in PowerPoint: discussing types of poverty according to institutional, and state regulations followed by global, state, regional statistics of poverty. |
|  | **STEP 4** | A lecture supported by the presentation prepared in PowerPoint: introducing and discussing poverty indicators and measurement based on the work card. |
|  | **STEP 5** | A lecture supported by the presentation prepared in PowerPoint: relation between poverty and selected social aspects: deprivation of children’s needs; level of happiness, etc. Poverty as a reason and/or result of social exclusion. Poverty and wealth influence on climate change. |
|  | **STEP 6** | A lecture supported by the presentation prepared in PowerPoint: ways of reducing poverty – a reference to the SDG. |
|  | **STEP 7** | Summary of the main point of the lecture with the involvement of students. |
| **ADDITIONAL MATERIALS** | **1 WORK CARD** | Reasons, consequences and ways of dealing with poverty |
| **2 PRESENTATION** | Slide “Does money bring happiness” |

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| **WORK CARD** | **POVERTY** |
| **TASK** | Fill in the table with your opinion about reasons, consequences, and ways of solving the problem of poverty in different groups of people. |

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|  | **REASONS OF POVERTY** | **CONSEQUENCES OF POVERTY** | **WAYS OF SOLVING THE PROBLEM OF POVERTY** |
| **PEOPLE LIVING IN THE COUNTRYSIDE** |  |  |  |
| **PEOPLE LIVING**  **IN BIG CITIES** |  |  |  |
| **CHILDREN** |  |  |  |
| **ELDERLY PEOPLE** |  |  |  |
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| **PRESENTATION** | **SLIDE “DOES MONEY BRING HAPPINESS”** |
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