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|  | ***Selected issues of the contemporary world*** | |
|  | **CLASS 14 (Scenario 14)** | |
| **TOPIC** | **Information security in a risk society – part 1** | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | Definition and types of risk and security.  Sources of risk in contemporary society (Ulrich Beck).  Risk versus trust.  Ways of reducing risk and introducing security in different societies.  Manipulating information – history and presence.  Moral panic – a tool of socio-techniques.  Tools to verify the information. | |
| **KEY WORDS** | information security, information risk, risk society, social trust | |
| **SUGGESTED TOOLS** | group work, discussion, presentation, work card, whiteboard | |
| **TIPS / METHODOLOGICAL REMARKS**  (if applicable) | The lecture part includes interactive elements. | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Introducing the topic by indicating the sources of the risk in contemporary society (a white board) followed by a short discussion. |
|  | **STEP 2** | A lecture supported by the presentation prepared in PowerPoint: definition and types of risk and security.  Sources of risk in contemporary society (Ulrich Beck). |
|  | **STEP 3** | Brainstorming on the topic of trust. |
|  | **STEP 4** | A lecture supported by the presentation prepared in PowerPoint: risk versus trust; how those two notions relate. |
|  | **STEP 5** | A lecture supported by the presentation prepared in PowerPoint: ways of reducing risk and introducing security in different societies regarding Uncertainty Avoidance Index by Geert Hofstede. |
|  | **STEP 6** | A lecture supported by the presentation prepared in PowerPoint: manipulating information – history and presence. Moral panic – a tool of socio-techniques.  Tools to verify information. |
|  | **STEP 7** | A lecture supported by the presentation prepared in PowerPoint: tools to verify information – introduction to the assignment (additional material 2). |
|  | **STEP 8** | Summary of the main point of the lecture with the involvement of students. |

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| **ADDITIONAL MATERIALS** | **1 WORK CARD** | Information manipulation |
| **2 ASSIGNMENT** | Find a tool to verify the information and use it for a selected one. |

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| **WORK CARD** | **INFORMATION SECURITY IN THE RISK SOCIETY** | |
| Florida gun deaths chart | | Florida gun deaths |
|  | Source: https://tiny.pl/wr84w | |
| **TASK** | What would be the interpretation of the two given above graphs? | |