|  |  |
| --- | --- |
|  | ***Language - gender - culture*** |
|  | **CLASS 9 (Scenario 9)** |
| **TOPIC** | **Queer aspects of language** |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | What does it mean „queer” in culture, society, language.Queer as a complementary form of gender.Queer in language domain.Queer versus binary concept of gender in culture and in language.Language as a transparent domain of culture: expectation versus reality. |
| **KEY WORDS** | queer, queer language, binary concept of gender |
| **SUGGESTED TOOLS** | discussion, lecture, group work, brainstorming |
| **TIPS / METHODOLOGICAL REMARKS**(if applicable) | The lecture part includes interactive elements. |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1**  | A short lecture supporting by Power Point presentation about binary and non-binary concept of gender: masculine, feminine and…? The traditional concept of gender and sex and its reflections in language, system and cultural limits in using queer forms. The impact of binary concept of gender and sex on culture and people’s self-esteem. |
|  | **STEP 2** | Group work: names of queer person in Polish (WORK CARD 1). |
|  | **STEP 3** | Comparing the examples with the forms noted in dictionaries (WORK CARD 2). |
|  | **STEP 4** | Discussion on the presented forms: are they transparent? How do they reflect the stereotypes and hostility towards queer people? What are the differences between the forms (stylistic aspects, functions in communication, incident of using them)? |
|  | **STEP 5** | Work in two opposite groups:group 1: **for** upscaling of transparent queer forms in language (why and how?);group 2: **against** upscaling the queer forms, forms using in Polish are sufficient (why?).Discussion on better arguments: which group is a winner and why? |
|  | **STEP 6** | Brainstorming: how to change the picture of queer persons using proper language forms? How to change the language? Is it possible? |
| **ADDITIONAL MATERIALS** | **1 WORK CARD** | Names of queer person in Polish |
| **2 WORK CARD** | Comparing the examples with the forms noted in dictionaries |
| **WORK CARD 1** | **NAMES OF QUEER PERSON IN POLISH** |
|

|  |  |
| --- | --- |
| **QUEER PERSON** | **NAMES** |
| gay |  |
| lesbian |  |
| bisexual |  |
| transsexual |  |
| transgender |  |
| transvestite  |  |

 |

|  |  |
| --- | --- |
| **WORK CARD 2** | **COMPARING THE EXAMPLES WITH THE FORMS NOTED IN DICTIONARIES** |
|  | Using the dictionary during the class: J. Lewinson: *Słownik seksualizmów polskich* (online).https://www.researchgate.net/publication/371539297\_Slownik\_seksualizmow\_polskich#fullTextFileContent |