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|  | ***Language - gender - culture*** |
|  | **CLASS 10 (Scenario 10)** |
| **TOPIC** | **Gender inclusive language** |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | Definition of inclusive language — characteristic, main domains, different conceptions.Specific of Polish concerning the features of inclusive language.Gender inclusive forms — possibilities, system limits, usage.Problem of gender-neutral language.Inclusive forms as an example of social and individual sensibility. |
| **KEY WORDS** | inclusive language, gender inclusive forms, language sensibility |
| **SUGGESTED TOOLS** | group work, discussion, presentation, lecture, brainstorming |
| **TIPS / METHODOLOGICAL REMARKS**(if applicable) | The lecture part includes interactive elements. |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1**  | A lecture supported by the presentation prepared in PowerPoint: definition and types of language inclusion, main spheres of culture and communication where inclusive language is particularly important and useful. |
|  | **STEP 2** | Discussion with elements of brainstorming: is it really important to use inclusive forms? Is it useful? When and where could or should we apply gender inclusive forms? |
|  | **STEP 3** | Group work: giving new, inclusive forms, instead of exclusive ones (WORK CARD 1). |
|  | **STEP 4** | Discussion on given names: are they better? easier? more handy? in what domains of communication could or should we use them? |
|  | **STEP 5** | Exercise: whole class completes the gaps in the chart presented by the teacher on a white board (WORD CARD 2). |
|  | **STEP 6** | Group work: giving names connected with LGBTQ+ community (WORK CARD 3). |
|  | **STEP 7** | Discussion on given forms: what do they change in everyday communication, official communication? |
|  | **STEP 8** | A lecture supported by the presentation prepared in PowerPoint: chosen terms and their usage: *orientacja psychoseksualna, homoseksualność, aseksualność, panseksualność, tożsamość płciowa, nieblnarność, misgendering, queer* etc. (see: Additional materials). |
|  | **STEP 9** | Summary of the topic: the role of inclusive language in contemporary culture; the problem one can still face using inclusive forms. |
| **ADDITIONAL MATERIALS** | **1 WORK CARD** | Giving new, inclusive forms, instead of exclusive ones |
| **2 WORK CARD** | Exclusive and inclusive forms |
|  | **3 WORK CARD** | Giving names connected with LGBTQ+ community |
|  | **ADDITIONALLY** | https://etykajezyka.pl/jak-mowic-i-pisac-o-kobietach/https://etykajezyka.pl/jak-pisac-o-osobach-lgbt/https://zaimki.pl/zaimki |

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| **WORK CARD 1** | **GIVING NEW, INCLUSIVE FORMS, INSTEAD OF EXCLUSIVE ONES** |
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| **TRADITIONAL (EXCLUSIVE) FORM** | **INCLUSIVE FORM** |
| Rektor Anna Kowalska |  |
| Drodzy Nauczyciele! |  |
| Każdy pracownik zatrudniony w naszej firmie |  |
| Czy chciałabyś wykonywać zawód lekarza? |  |
| Wszyscy nasi uczniowie mają dostęp do bogato wyposażonej biblioteki. |  |
| Bycie dziennikarzem to bardzo odpowiedzialne zadanie. |  |
| Prezes Zarządu Anna Kowalska |  |
| Autorzy prac naukowych z zakresu stylistyki często podejmowali to zagadnienie. |  |
| Jak czułbyś się, będąc ofiarą mobbingu? (zwrot do wszystkich osób zatrudnionych w firmie) |  |
| Pracownik przebywający na urlopie macierzyńskim ma prawo do pełnego pakietu świadczeń. |  |
| Obrady prowadził najstarszy radny obecny na sesji. |  |
| Czwartego recenzenta, członka komisji oraz sekretarza komisji habilitacyjnej powołuje jednostka prowadząca postępowanie. |  |
| Naszym gościem jest dziś Anna Kowalska. |  |

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| **WORK CARD 2** | **EXCLUSIVE AND INCLUSIVE FORMS** |
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| **EXCLUSIVE FORMS** | **INCLUSIVE FORMS** |
| pracownicy | e.g.: pracownice i pracownicy; osoby pracownicze, państwo pracownicy |
| dziekani naszej uczelni |  |
| studenci |  |
| rektorzy uczelni polskich |  |
| każdy zawodnik naszego klubu |  |
| doktoranci Uniwersytetu Śląskiego w Katowicach |  |
| profesorowa |  |
| lekarze w naszej przychodni |  |

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| **WORK CARD 3** | **GIVING NAMES CONNECTED WITH LGBTQ+ COMMUNITY** |
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| **EXCLUSIVE FORMS** | **INCLUSIVE FORMS** |
| środowisko LGBT |  |
| transseksualista |  |
| kochający inaczej |  |
| homorodzina |  |
| ideologia LGBT |  |
| zmiana płci |  |
| homoseksualiści |  |
| mniejszości seksualne |  |

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