**COURSE SCENARIO**

***Spain: Society, Culture, and Economy in a global context***

**CLASS 8**

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| **TOPIC** | Spanish *Fiestas* of International Tourist Interest | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | Students can learn the 30 main events, festivals, or celebrations of Spain established by the Government of Spain | |
| **KEY WORDS** | *Fiestas*; events; festivals; celebrations; tourism; holidays. | |
| **SUGGESTED TOOLS** | Computer with internet connection and Microsoft Office or similar. | |
| **TIPS / METHODOLOGICAL REMARKS**  **(If applicable)** | During the class, students are aimed to collaborate and participate actively with the group dynamics, develop their critical thinking, and express their questions to the professor. After the lesson has finished, students must review the contents learnt and complete the additional tasks for a deeper and wider comprehension of the contents. | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Students participate in a discussion with brainstorming about everything they know about the Spanish gastronomy. Afterwards, the professor summarises the Power Point presentation and recommends additional bibliography to complete and expand the students’ knowledge and understanding. |
| **STEP 2** | Students answer the tasks related to the contents learned during the “Additional material 1 essay (My favourite Spanish fiesta)”. The professor helps them by answering their questions, offering examples, and reinforcing the participation and collaboration. |
| **STEP 3** | The professor starts a dialogue about the previous tasks by asking directly about the answers. While discussing, the professor directs the debate by contrasting and relating different points of view, adding more information, or addressing spontaneous questions to the students to improve their critical reasoning. |
| **STEP 4** | The professor compiles the answers and opinions of the students and, as a conclusion, gives a short speech that summarises the content taught. |
| **STEP 5** | The professor presents the “Additional material 2 work card (Where is this fiesta held, again?)”. aimed for the next session and explains it briefly to check if there are any question. |

**ADDITIONAL MATERIAL 1 ESSAY (My favourite Spanish fiesta)**

From all the *fiestas* you have just discovered, write an essay of 100 words at least about the *fiesta* that has interested you more. Remember you can use the following topics: gastronomy, origin, date it Is celebrated, location where it is held, activities offered, etc. You can browse the internet or ask the professor about any topic.

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**ADDITIONAL MATERIAL 2 WORK CARD (Where is this fiesta held, again?)**

In groups of 3 or four people, find at least 20 fiestas of Spain and write the autonomous community where it is held.

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| **Number** | **Fiesta** | **Autonomous community** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
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| **20** |  |  |

**Solution:** <https://turismo.gob.es/desarrollo-sostenibilidad/fiestas/Paginas/Fiestas-de-Inter%C3%A9s-Tur%C3%ADstico-nacional.aspx>