**COURSE SCENARIO**

***Spain: Society, Culture, and Economy in a global context***

**CLASS 15**

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| **TOPIC** | The Natural Resources Economy in Spain | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | This class session will focus on the economy of Spain and how it relates to its natural resources. The learning content will cover the following:  • Overview of the natural resource’s economy in Spain  • Key industries and sectors related to natural resources  • Economic benefits and challenges of natural resources  • Sustainable practices and their impact on the economy | |
| **KEY WORDS** | Natural resources economy, industries, sectors, economic benefits, challenges, sustainability | |
| **SUGGESTED TOOLS** | • PowerPoint presentation  • Video clips  • Interactive whiteboard  • Real-life examples of industries and sectors  • Case studies of sustainable practices | |
| **TIPS / METHODOLOGICAL REMARKS**  **(If applicable)** | • Use real-life examples and case studies to engage students in the topic.  • Encourage students to participate in group discussions and ask questions.  • Use visual aids such as pictures, diagrams, and maps to help students understand the content better.  • Incorporate hands-on activities to reinforce learning | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Introduction  • Begin by introducing the topic of the natural resource’s economy in Spain.  • Use a PowerPoint presentation or video clip to engage students and provide an overview of the topic. |
| **STEP 2** | Key industries and sectors related to natural resources  • Discuss the different industries and sectors that are related to natural resources in Spain, such as agriculture, mining, energy, and tourism.  • Show pictures or diagrams to illustrate these industries and sectors.  • Engage students in a discussion about the importance of these industries and sectors to Spain's economy. |
| **STEP 3** | Economic benefits and challenges of natural resources  • Discuss the economic benefits of natural resources, such as job creation, revenue generation, and foreign investment.  • Discuss the challenges associated with natural resources, such as environmental degradation, resource depletion, and economic dependence.  • Use case studies to illustrate these benefits and challenges.  • Engage students in a discussion about ways to address these challenges and promote sustainable practices. |
| **STEP 4** | Sustainable practices and their impact on the economy  • Discuss sustainable practices in the industries and sectors related to natural resources, such as organic farming, renewable energy, and responsible tourism.  • Show pictures or diagrams to illustrate these practices.  • Use case studies to illustrate the impact of sustainable practices on the economy and the environment.  • Engage students in a discussion about the importance of sustainable practices for the future of the natural resource’s economy in Spain. |
| **STEP 5** | Conclusion  • Recap the key learning points of the class session.  • Engage students in a discussion about the role of natural resources in the economy of Spain and the importance of sustainable practices |

**ADDITIONAL MATERIAL 1 (QUIZ)**

Here's a quiz on successful sustainable practices in the natural resource’s economy of Spain:

Which industry in Spain has made significant progress in promoting sustainable practices, including efficient water use and integrated pest management?

a) Fishing

b) Forestry

c) Agriculture

d) Mining

Answer: c) Agriculture

What percentage of Spain's agricultural land is now certified as organic?

a) 5%

b) 10%

c) 15%

d) 20%

Answer: b) 10%

What is one of Spain's largest seafood products, and what sustainable practices have been implemented to ensure its preservation?

a) Shrimp, use of non-selective fishing gear

b) Tuna, catch limits and protection of marine habitats

c) Cod, reduction of greenhouse gas emissions

d) Octopus, certification of sustainably managed fisheries

Answer: b) Tuna, catch limits and protection of marine habitats

What type of renewable energy is Spain a leader in producing, with a significant number of installations throughout the country?

a) Wind energy

b) Solar energy

c) Hydroelectric energy

d) Geothermal energy

Answer: a) Wind energy

**ADDITIONAL MATERIAL 2 (WORK CARD, PICTURE, RECORDING, QUIZZ, PRESENTATION, ASSIGNMENTS)**

"The Sentinels of the Mediterranean" documentary

[Sentinels of the Mediterranean: Acting for Marine Biodiversity](https://youtu.be/AbsNfmTekmw)is the first documentary made by [Together for the Med](https://www.togetherforthemed.org/), the network of 46 Mediterranean partners, which aims to raise awareness and mobilize around the threats of the Mediterranean.

Objective: To increase awareness and understanding of marine biodiversity in the Mediterranean and inspire action towards its conservation.

Instructions:

* Watch "The Sentinels of the Mediterranean" documentary as a class or assign it for homework.
* Have students take notes while watching the documentary on the key points discussed and the different marine species highlighted.
* In small groups, have students research one of the marine species discussed in the documentary and create a short presentation on their findings, including information on the species' habitat, behaviours, and conservation status.
* As a class, have the students discuss the challenges facing marine biodiversity in the Mediterranean, including issues such as overfishing, pollution, and climate change. Encourage students to brainstorm possible solutions to these challenges.