**COURSE SCENARIO**

***Spain: Society, Culture, and Economy in a global context***

**CLASS 15**

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| **TOPIC** | The Natural Resources Economy in Spain |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** |  This class session will focus on the economy of Spain and how it relates to its natural resources. The learning content will cover the following:• Overview of the natural resource’s economy in Spain• Key industries and sectors related to natural resources• Economic benefits and challenges of natural resources• Sustainable practices and their impact on the economy |
| **KEY WORDS** | Natural resources economy, industries, sectors, economic benefits, challenges, sustainability |
| **SUGGESTED TOOLS** | • PowerPoint presentation• Video clips• Interactive whiteboard• Real-life examples of industries and sectors• Case studies of sustainable practices |
| **TIPS / METHODOLOGICAL REMARKS****(If applicable)** | • Use real-life examples and case studies to engage students in the topic.• Encourage students to participate in group discussions and ask questions.• Use visual aids such as pictures, diagrams, and maps to help students understand the content better.• Incorporate hands-on activities to reinforce learning |
| **IMPLEMENTATION OF THE CLASSES**  | **STEP 1** | Introduction• Begin by introducing the topic of the natural resource’s economy in Spain.• Use a PowerPoint presentation or video clip to engage students and provide an overview of the topic. |
| **STEP 2** | Key industries and sectors related to natural resources• Discuss the different industries and sectors that are related to natural resources in Spain, such as agriculture, mining, energy, and tourism.• Show pictures or diagrams to illustrate these industries and sectors.• Engage students in a discussion about the importance of these industries and sectors to Spain's economy. |
| **STEP 3** | Economic benefits and challenges of natural resources• Discuss the economic benefits of natural resources, such as job creation, revenue generation, and foreign investment.• Discuss the challenges associated with natural resources, such as environmental degradation, resource depletion, and economic dependence.• Use case studies to illustrate these benefits and challenges.• Engage students in a discussion about ways to address these challenges and promote sustainable practices. |
| **STEP 4** | Sustainable practices and their impact on the economy• Discuss sustainable practices in the industries and sectors related to natural resources, such as organic farming, renewable energy, and responsible tourism.• Show pictures or diagrams to illustrate these practices.• Use case studies to illustrate the impact of sustainable practices on the economy and the environment.• Engage students in a discussion about the importance of sustainable practices for the future of the natural resource’s economy in Spain. |
| **STEP 5** | Conclusion• Recap the key learning points of the class session.• Engage students in a discussion about the role of natural resources in the economy of Spain and the importance of sustainable practices |

**ADDITIONAL MATERIAL 1 (QUIZ)**

Here's a quiz on successful sustainable practices in the natural resource’s economy of Spain:

Which industry in Spain has made significant progress in promoting sustainable practices, including efficient water use and integrated pest management?

a) Fishing

b) Forestry

c) Agriculture

d) Mining

Answer: c) Agriculture

What percentage of Spain's agricultural land is now certified as organic?

a) 5%

b) 10%

c) 15%

d) 20%

Answer: b) 10%

What is one of Spain's largest seafood products, and what sustainable practices have been implemented to ensure its preservation?

a) Shrimp, use of non-selective fishing gear

b) Tuna, catch limits and protection of marine habitats

c) Cod, reduction of greenhouse gas emissions

d) Octopus, certification of sustainably managed fisheries

Answer: b) Tuna, catch limits and protection of marine habitats

What type of renewable energy is Spain a leader in producing, with a significant number of installations throughout the country?

a) Wind energy

b) Solar energy

c) Hydroelectric energy

d) Geothermal energy

Answer: a) Wind energy

**ADDITIONAL MATERIAL 2 (WORK CARD, PICTURE, RECORDING, QUIZZ, PRESENTATION, ASSIGNMENTS)**

"The Sentinels of the Mediterranean" documentary

[Sentinels of the Mediterranean: Acting for Marine Biodiversity](https://youtu.be/AbsNfmTekmw)is the first documentary made by [Together for the Med](https://www.togetherforthemed.org/), the network of 46 Mediterranean partners, which aims to raise awareness and mobilize around the threats of the Mediterranean.

Objective: To increase awareness and understanding of marine biodiversity in the Mediterranean and inspire action towards its conservation.

Instructions:

* Watch "The Sentinels of the Mediterranean" documentary as a class or assign it for homework.
* Have students take notes while watching the documentary on the key points discussed and the different marine species highlighted.
* In small groups, have students research one of the marine species discussed in the documentary and create a short presentation on their findings, including information on the species' habitat, behaviours, and conservation status.
* As a class, have the students discuss the challenges facing marine biodiversity in the Mediterranean, including issues such as overfishing, pollution, and climate change. Encourage students to brainstorm possible solutions to these challenges.