**COURSE SCENARIO**

***Spain: Society, Culture, and Economy in a global context***

**CLASS 14**

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| **TOPIC** | The role and impact of Spanish cooperation in promoting development and reducing poverty in different parts of the world. | |
| **LEARNING CONTENT - DETAILED CHARACTERISTICS** | 1. Definition and concepts of international cooperation   • Understanding the definition and different types of international cooperation  • Knowing the principles and values that guide international cooperation  • Understanding the importance of international cooperation in promoting global development   1. Historical background of Spanish cooperation in the world   • Understanding the evolution of Spanish cooperation policies and strategies  • Knowing the priorities and areas of intervention of Spanish cooperation  • Understanding the impact of Spanish cooperation in different parts of the world   1. Current status of Spanish cooperation in the world   • Knowing the current levels and trends of Spanish cooperation  • Understanding the priorities and areas of intervention of Spanish cooperation in the current context  • Understanding the impact of COVID-19 pandemic on Spanish cooperation   1. Case studies of Spanish cooperation projects in different regions of the world   • Analysing specific cooperation projects in Latin America, Africa, Asia, and the Middle East  • Understanding the impact of these projects on the development and well-being of local communities  • Learning from successful and unsuccessful cooperation projects   1. Challenges and opportunities in Spanish cooperation in the world   • Identifying the challenges and opportunities in the current cooperation landscape  • Understanding the role of different stakeholders in promoting effective co operation  • Analysing the future prospects of Spanish cooperation in the world | |
| **KEY WORDS** | international cooperation, global development, poverty reduction, COVID-19, stakeholders, challenges, opportunities. | |
| **SUGGESTED TOOLS** | • PowerPoint presentation  • Videos and documentaries  • Case studies and reports  • Group discussions and debates  • Online resources (such as academic articles and news articles) | |
| **TIPS / METHODOLOGICAL REMARKS**  **(If applicable)** | • Encourage active participation from students through group discussions and debates  • Use case studies and real-life examples to illustrate concepts  • Provide online resources for students to further explore the topic  • Highlight the importance of critical thinking and analysis | |
| **IMPLEMENTATION OF THE CLASSES** | **STEP 1** | Introduction to the topic of Spanish cooperation in the world  • Definition and types of international cooperation  • Importance of international cooperation in promoting global development |
| **STEP 2** | Historical background of Spanish cooperation in the world  • Evolution of Spanish cooperation policies and strategies  •Priorities and areas of intervention of Spanish cooperation |
| **STEP 3** | Current status of Spanish cooperation in the world  • Current levels and trends of Spanish cooperation  •Priorities and areas of intervention of Spanish cooperation in the current context |
| **STEP 4** | Case studies of Spanish cooperation projects in different regions of the world  • Analysis of specific cooperation projects in Latin America, Africa, Asia, and the Middle East  • Impact of these projects on the development and well-being of local communities |
| **STEP 5** | Challenges and opportunities in Spanish cooperation in the world  • Identifying the challenges and opportunities in the current cooperation landscape  • Role of different stakeholders in promoting effective cooperation |

**ADDITIONAL MATERIAL 1 (ASSIGNMENTS)**

In groups, visit the OEDC website Development Co-operation Profiles (<https://www.oecd-ilibrary.org/sites/26d68de7-en/index.html?itemId=/content/component/26d68de7-en>) read the report related to Spain (executive summary and infographic). Then choose your country profile (or any other interesting for you) and compare them and comment on your impressions.

**ADDITIONAL MATERIAL 2 (WORK CARD)**

**Ukraine War Migration Crisis**

Introduction:

The conflict in eastern Ukraine, which began in 2014, has resulted in one of the largest displacement crises in Europe since World War II. According to the UN Refugee Agency, over 1.5 million people have been forced to flee their homes due to the conflict. This work card will explore the causes and consequences of the Ukraine war migration crisis, as well as possible solutions to address the needs of those affected.

Section 1: Causes

* Describe the historical and political context of the conflict in eastern Ukraine
* Explain how the conflict led to the displacement of millions of people
* Discuss the impact of the war on the economy, infrastructure, and social fabric of affected communities

Section 2: Consequences

* Analyze the social, economic, and psychological effects of displacement on individuals and families
* Identify the challenges faced by host communities in helping refugees and IDPs (internally displaced persons)
* Evaluate the long-term implications of the crisis for the region and beyond

Section 3: Solutions

* Outline the responsibilities of national and international actors in addressing the Ukraine war migration crisis
* Propose short-term and long-term measures to meet the immediate and ongoing needs of refugees and IDPs
* Discuss the importance of cooperation and coordination among all stakeholders in ensuring a sustainable and equitable response to the crisis

Conclusion: The Ukraine war migration crisis is a complex and multifaceted issue that requires a comprehensive and coordinated response from national and international actors. By understanding the causes and consequences of the crisis and working together to find viable solutions, we can help alleviate the suffering of millions of people affected by the conflict and lay the foundation for a more stable and prosperous future for the region.